

Madison District #321

Madison County
PO Box 830, Rexburg, ID. 83440
Phone: (208) 359-3300 Fax: (208) 359-3345
Brent W. Orr, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	4,247	Special Education:	
Average Daily Attendance	3,958	Special Education Students	415
State Ranking per ADA	16	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	150
Elementary	8	National School Lunch Program:	
Secondary	3	% Average Daily Participation	57%
Number of Schools:		% Free and Reduced Meals	36%
Accredited	10	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	2,874
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	349	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Madison School District #321 was the recipient of the following major grants: Goals 2000, \$98,740; Goals 2000 Consortium, sharing with four other districts, \$99,700; A Federal Even Start Grant for three years, \$250,000; a Drug-Free competitive grant for Central High School, \$85,207; J. A. and Kathryn Albertson Foundation, \$124,680; Roger and Sybil Ferguson Foundation, \$60,000 for band uniforms; CHC Foundation, \$55,000 for playground equipment and library materials; Creative and/or Innovative, \$13,355; Building Stronger Families (Health and Welfare), \$5,850; Technology Literacy Challenge, \$22,028. Such a significant infusion of funds allows the district to do a number of things that would not otherwise be possible. The Building Stronger Families grant enabled us to hold a Youth Search Conference in February. Two hundred youth and adults participated and several programs are now active for community improvement. The Goals 2000 grants will enable the district to continue its aggressive move into the technology age with appropriate teacher training. The Even Start Grant has great potential for helping children and parents be better prepared for the school experience. Central High School is an alternative school serving several districts in the Upper Snake River Valley. The competitive grant they received will enable them to enhance the success of their program for at-risk students.

Although grant writing is a time consuming job and the paper work connected with tracking grants is sometimes all-consuming, it would be impossible to do all the things we have accomplished without funding above and beyond the state appropriation.

Progress Towards Meeting District Goals

1997-98 Goals

Integrate writing into various curriculum areas and at all grade levels.

Assure that all students are equipped with basic math facts and skills by the end of the fourth grade.

The district will develop and implement programs that will lessen tension between community groups, create better understanding and cooperation between various groups and improve the overall school/community environment.

Increase the visibility of the fine arts.

Progress

Numerous opportunities were made available for teachers to receive training in teaching writing and using writing in various curriculum areas

There will be an ongoing, multi-year effort to enhance the mastery of math facts and development of good math skills by the end of the fourth grade.

A diverse and multi-racial committee, chaired by a board member, developed ideas and programs to address the concerns expressed in this goal. Several things were done to achieve this goal: a district Cinco de Mayo Festival; inviting speakers of diverse background to address students, etc.

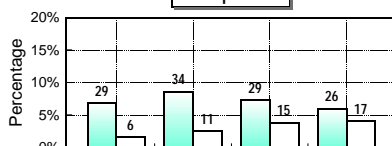
A "Celebration of Music" featuring 1500 music students in the district, grades 5 through 12, was performed before an audience of 5000 on April 2, 1998, to rave reviews.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.95%	43.74%	94.69%
Black	0.13%	0.08%	0.21%
Hispanic	2.51%	1.93%	4.44%
Nat. Amer.	0.15%	0.08%	0.23%
Asian	0.13%	0.30%	0.43%
Total	53.87%	46.13%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	6.79%	8.59%	7.27%	5.94%
97-98	1.56%	2.51%	3.77%	4.05%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,509,124	9.40%	\$2,352,016	11.92%
Other Sources	210,952	1.31%	926,112	4.69%
State	14,326,515	89.22%	14,923,045	75.61%
Federal	11,624	0.07%	1,536,070	7.78%
Total	\$16,058,215	100.00%	\$19,737,243	100.00%

Supplemental Information:

Property Tax Replacement	\$471,273
Lottery Revenues	\$177,169
Technology Grant	\$166,845

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$10,654,837	68.19%		
M & O Support Programs	4,808,240	30.77%		
M & O Other	163,245	1.04%		
Total M & O	\$15,626,322	100.00%	\$3,948	101
Total ALL Funds	\$20,156,625	100.00%	\$5,093	99

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$454,979,432	\$114,963	99
Total M & O Levy	0.003246056		55
Total School Levy	0.004995790		69

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	117.00	17	Beginning Salary on Schedule	\$19,655
Secondary Teachers	102.65	19	Highest Salary on Schedule	\$39,818
Administrators	17.61	225	Average Elementary Teacher's Salary	\$31,741 35
Other Certified Staff	16.87	235	Average Secondary Teacher's Salary	\$33,028 20
Total Certified Staff	254.13	16	Superintendent's Salary	\$74,500 31
Total Non-Certified Staff	123.83	32		

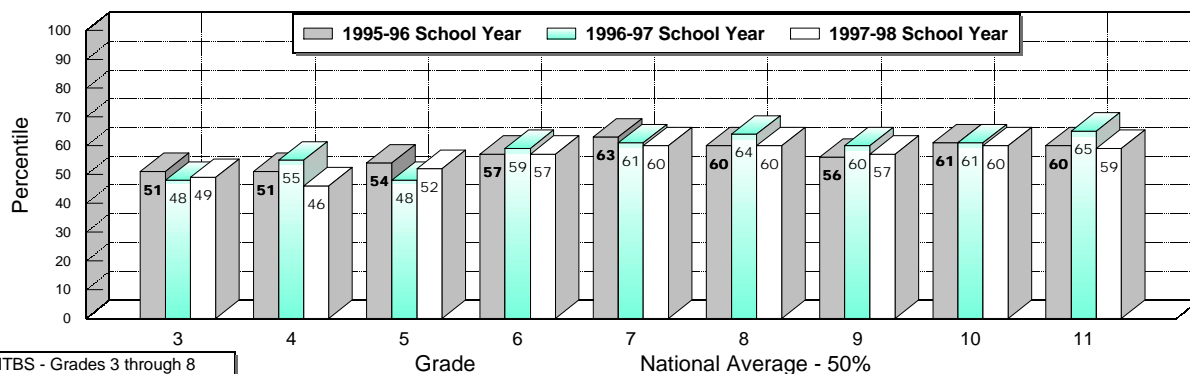
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 Totals may not sum due to rounding.



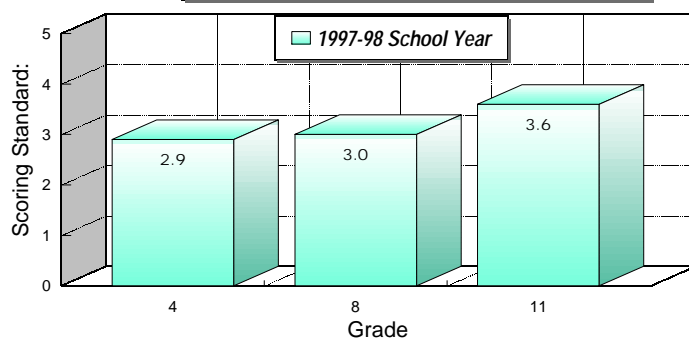
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

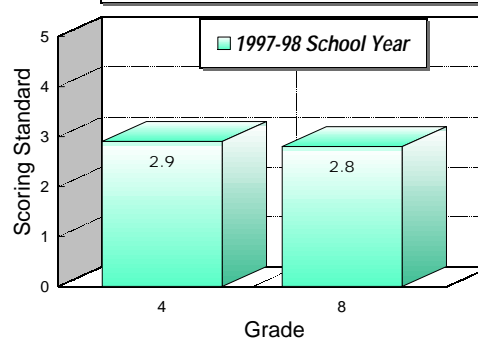


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal